

Alsedik Abousif

CONTACT	Faculty of Science Earth Science Department, B 105 Sebha - Libya	E-mail: ama7xf@mst.edu Website: abousif.wixsite.com/alsedik Phone: +218 91 082 9005
QUALIFICATIONS	Successfully completed special intensive workshop in sequence stratigraphy by Exxon Mobile and European Association of Geoscientists and Engineers EAGE (2007). Approved user for Scanning Electron Microscope (SEM) and Induced Coupled Plasma - Optical Emission Spectrometry (ICP-OES). Clay minerals specialist and XRD interpreter.	
EDUCATION	Geochemistry Missouri University of Science and Technology- Rolla, MO Research subjects; clay minerals, sedimentary petrology, carbon sequestration, and carbonate geochemistry. Sedimentology and Stratigraphy Libyan Academy Research points: "Sequence stratigraphy, ichnology, facies analysis and core description, and sedimentary petrology. General Geology Sebha University General geology	September 2009 — May 2015 September 2004 — May 2007 September 2003 — May 1999
WORK EXPERIENCE	University of Sebha Lecturer Teaching and research activities including: stratigraphy, physical geology, environmental geochemistry, and biostratigraphy. Supervising field trips to Murzuq and Djefara basins, Libya.	2016 — Present
SKILLS	Language Skills: 1- Arabic (Native Language) 2- English. Computer Skills: 1- Adobe Photoshop, InDesign & Illustrator 2- Corel Draw 3- Microsoft office 4- Surfer, didger, and strater. Professional Skills: 1- ICP-OES analysis 2- XRD & clay mineralogy 3- Petrography 4- Well logs 5- Rock Eval 6- Facies & sequence stratigraphy analysis	
INTERESTS	My interest area is general geochemistry and especially in environmental, aqueous, carbonate, and reservoir geochemistry. Other subjects is related to my research area are clay minerals, sedimentology and sequence stratigraphy, carbon sequestration, and geochemical modeling of reservoir cementation and interstitial water equilibrium in subsurface environment.	
PUBLICATIONS	https://scholar.google.com.ly/citations?user=tjiGD4YAAAAJ&hl=ar&oi=ao	