




# DR. ALARABI ABDELSALAM ABDELNABI ALMAGRABI



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## ABOUT ME

My name is Alaraby Abduulsalam Abdunabi Almagrabi. I was admitted to the degree of MA. In LINGUISTICS FOR TESOL with merit from the University Newcastle Upon Tyne. I have also been awarded the degree of MA. In GLOBAL GOVERNANCE from the University of Northumbria at Newcastle. Lately, I have admitted to the degree of PhD in LANGUAGE ACQUISITION from Nottingham University. I have been working for the Department of English since 1994. Concerning research interest, I am interested in second language vocabulary acquisition. I have broad interest in investigating second language acquisition with a particular focus on incidental learning of second language vocabulary through listening to the target language. I am also interested in sociolinguistics and cultural translation.

## EDUCATION

<u>Field</u>	<u>Year of award</u>	<u>Degree</u>	<u>Institution</u>
Arabic-English translation	1993	BA in Translation	Sebha University
Linguistics for TESOL	2002	MA in applied Linguistics	Newcastle University
The international relationship between the European and south Mediterranean countries	2003	MA in Politics	The University of Northumbria
Research methods	2010	High Diploma	Nottingham University
Incidental learning	2021	PhD in language acquisition	Nottingham University
Auditors in Quality Assurance and Accreditation	2021	Training Course	National Centre for Quality Assurance & Accreditation of Educational Training & Institution

## TEACHING SUMMARY

<b>Course description</b>	<b>Level</b>	<b>Institution</b>	<b>Dates</b>
General English	Preparatory Schools	Aish School	1993/1994
		Li Ibn Abi-Talib school	1994/1995
		AL-Qoudis School	1995/1996
General English ESP	Undergraduate	Faculty of Science, Sebha University	1995 - 1997
		Faculty of Law, Sebha University.	1996
		Faculty of Accounting, Sebha University	1997
		Faculty of Arts, Sebha University	1994-2000
		Faculty of Accounting and Political sciences	2020-2021
General English ESP	Undergraduate	Higher Institution of Comprehensive Professions	1994-1997
Sociolinguistics		Faculty of Arts, University of Sebha	2016-2022
Research Methods	Undergraduate	Faculty of Arts, University of Sebha	2004-2008 2016-2022
Research Methods	Undergraduate	Higher Institute of teaching training	2005-2007
Phonetics	Undergraduate	Higher Institute of teaching training	2005-2007
Phonetics	Undergraduate	Faculty of Arts, University of Sebha	2005-2006
Introduction to Linguistics	Undergraduate	Faculty of Arts, University of Sebha	2007
Cultural Translation	Undergraduate	Faculty of Arts, University of Sebha	2019-2022
Listening Englishes (English dialects)	Undergraduate	Faculty of Arts, University of Sebha	2016-2019
Speaking Englishes (English dialects)	Undergraduate	Faculty of Arts, University of Sebha	2016-2019

## PREVIOUS POSITIONS SUMMARY

<b>Institute</b>	<b>Position</b>	<b>Dates</b>
Faulty of Arts, Sebha University	Head of English Department	2005
Language centre, Sebha University	Deputy headmaster	2005- 2008
Sebha University	Member of an assessment committee for inventorying language labs & computer labs	2005
Sebha University	Member of the Constituent Assembly of the University's language centre	<b>2005</b>
Sebha University	Quality Coordinator at the English Department, University of Sebha	<b>2021</b>

## RESEARCH SUMMARY

I have been fortunate to supervise a variety of BA dissertations dealt with language teaching/learning, literature and translation.

### COMPLETED B.A. DISSERTATIONS:

- ✚ Language and gender: A case study of Libyan society.
- ✚ Investigating the effectiveness of communicative approach in Sebha secondary schools.
- ✚ Problems encountering Libyan secondary schools students in learning English conversation.
- ✚ Teaching reading for secondary schools students in Sebha.
- ✚ Phonetic difficulties encountered by Libyan undergraduates at the Department of English, University of Sebha.
- ✚ Vocabulary learning strategies: A case study of Libyan learners of English.
- ✚ The use of communicative approach in Libyan secondary schools.

- ✚ Exploring the Libyan EFL student's attitude towards the incidental learning of second language vocabulary through watching subtitled English movies.
- ✚ Intentional and incidental learning of FL vocabulary through reading short stories and watching films.
- ✚ Incidental vocabulary learning through extensive listening to English songs.
- ✚ Comparative literary study between Othello and Deek Algin.
- ✚ Challenges Facing Libyan Translators in Translating Libyan Proverbs from Arabic to English.
- ✚ Problems facing Libyan undergraduates in translating sort stories.
- ✚ Evaluating the translation of euphemism in the holy Quran from Arabic to English.

### COMPUTER SKILLS:

Good level of computer literacy (Microsoft Office Applications, SPSS & Movie Editing). I have the ability to conduct independent research, collect large amount of data and produce relevant responses from data.

### PUBLICATIONS

PhD thesis

Almagrabi, A. (2021) Incidental learning of second language vocabulary through extensive listening to the graded stories and authentic songs as well as watching authentic films by EFL Libyan learners. PhD Thesis. University of Nottingham. available from: URL:

✚ **Access from Institution:**

<http://eprints.nottingham.ac.uk/64268/1/INCIDENTAL%20LEARNING%20OF%20SECOND%20LANGUAGE%20VOCABULARY%20THROUGH%20EXTENSIVE%20LISTENING%20TO%20THE%20GRADED%20STORIES%20AND%20AUTHENTIC%20SONGS%20AS%20WELL%20AS%20WATCHING%20AUTHENTIC%20FILMS%20BY%20EFL%20LIBYAN%20LEARNERS.pdf>

✚ **Access from British Library**

<https://ethos.bl.uk/OrderDetails.do?uin=uk.bl.ethos.830332>