

# CURRICULUM VITAE

**Al Tiyb S. Al Khaiyali, PhD**

*Department of English Language & Applied Linguistics*

**Sebha University, Sebha/Libya**

## **PERSONAL INFORMATION**

### **Current Address:**

111 St Al Manshea, Sebha, Libya

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**EDUCATIONAL HISTORY**

<b>Academic Degrees and Diplomas</b>	<b>Specialization</b>
<b>Ph.D.</b> Washington State University, Pullman, WA-USA, 2014	<i>Language, Literacy, &amp; Technology Education EFL Reading Strategy Instruction</i>
<b>Ph.D.</b> M.C. University San Francisco, CA-USA, 2009	<i>Criminology</i>
<b>M.A.</b> Tripoli University, Tripoli, Libya, 2006	<i>English, Teaching English to Non-native Speakers of English</i>
<b>B.A.</b> Sabha University, Sabha, Libya, 1999	<i>English, Teaching English to Non-native Speakers of English</i>

**TEACHING CERTIFICATES & DIPLOMAS**

<b>Certificate-Diploma Details</b>	<b>Awarded Place/Year</b>
<b>TESOL Leadership</b> Development Certificate	<i>TESOL International Association Alexandria, VA 2014</i>
<b>250-Hour</b> TESOL Diploma	<i>OnTESOL/TESL Ontario-Canada</i>
<b>E-learning.</b> Washington State University Excellence in Teaching Online Certification of Instructional Effectiveness	<i>Washington State University, Pullman Washington, USA 2012</i>
<b>BSAFE</b> Certificate UNDSS	<i>UN-31 July 2019</i>

## **EMPLOYMENT HISTORY**

<b>Employment Des &amp; Location</b>	<b>Mission</b>	<b>Year</b>
Department of English, Sabha University-Sabha, Libya	<i>Assistant Professor</i>	<b>2017-Present</b>
LIBYA TESOL "The Libyan Association of Teachers of English as a Second Language", Sebha/Libya	<i>President &amp; Chief Head</i>	<b>2014-Present</b>
Department of English, Sabha University-Sabha, Libya	<i>Chair &amp; Staff Member</i>	<b>2014-2017</b>
Sabha Municipality, Sabha-Libya	<i>Mayor's Chief Advisor</i>	<b>2015-2019</b>
IOM "The International Organization of Migration"	<i>CMC Member and Sabha Municipality Focal Point</i>	<b>2016-2019</b>
COR, Nicosia Initiative EU, Cyprus	<i>South Libya Municipalities' Adviser and focal point</i>	<b>2015-2019</b>
UNICEF, Libya	<i>Sabha Municipality and Southern Region Consultant</i>	<b>2017-2019</b>
Department of English, Sabha University-Sabha, Libya	<i>Lecturer</i>	<b>2006-2008</b>
Department of English, Sabha University-Sabha, Libya	<i>Teaching Assistant</i>	<b>2003-2006</b>
Sabha University, School of Law	<i>Teaching Assistant</i>	<b>2006-2008</b>

The National Institute of Administration. Sabha, Libya	<i>Lecturer</i>	<b>2002-2007</b>
Ministry of Education Sabha, Libya	<i>Secretary Member</i>	<b>2002-2003</b>
Sabha High School Sabha, Libya	<i>Principle</i>	<b>2002-2003</b>
Sabha High School Sabha, Libya	<i>English Language Teacher</i>	<b>1999-2004</b>
Sabha University, School of Law	<i>Teaching Assistant</i>	<b>2006-2008</b>

### **MEMBERSHIPS & AWARDS**

<b>Membership Title- Location</b>	<b>Type of Membership</b>	<b>Year</b>
National Committee of Counting illegal and Foreign Migrants, Sabha-Libya	<i>Member</i>	<b>2015-2019</b>
The National Committee for Managing Wastes And Protecting Environment in the South	<i>Member</i>	<b>2015-2019</b>
TESOL Awards Committee, TESOL International Association, Alexandria, VA, USA	<i>Member</i>	<b>2014-2020</b>

International Reading Association, Newark, DE, USA	<i>Member</i>	<b>2014-2019</b>
ACTFL American Council on the Teaching Of Foreign Language, Alexandria, VA, USA	<i>Member</i>	<b>2013-2019</b>
TESOL International Association, USA	<i>Member</i>	<b>2008-2019</b>
ORTESOL, Portland , OR, USA	<i>Member</i>	<b>2009-2010</b>
WAESOL, Seattle, WA, USA	<i>Member</i>	<b>2009-2010</b>
NYTESOL, New York, NY	<i>Member</i>	<b>2010-2011</b>
GATESOL , Atlanta, GA	<i>Member</i>	<b>2010-2011</b>

## **EDITING/REVIEWING**

International Journal of English *Associate Editor-Reviewer* **2016- present**

Language & Translation Studies

Advances in Research Journal *Reviewer* **2016-present**

Journal of Education & Social Policy *Reviewer* **2015-present**

Studies in English Language Teaching *Reviewer* **2015-present**

TESOL Awards Program *Reviewer* **2015-present**

International TESOL Convention 2015      *Reviewer*      **2014 -present**

International Journal of English Language Teaching      *Reviewer*      **2014-present**

International Journal of Humanities & Social Sciences      *Reviewer*      **2014-present**

Journal of ELT & Applied Linguistics      *Reviewer*      **2013-present**

International Journal of English Language Education      *Reviewer*      **2013-present**

### **PUBLICATIONS**

Al Khaiyali, A., & Akasha, O. (2018). Hegemony of the Empire to the Language Hegemony: A Correlational Case of English. *International Journal of English Language & Translation Studies*, 6(1), 150-161.

Al Khaiyali, A., Nuseir N., & Kharruba, R. (2018). Study of Cultural Challenges Faced by the Arab Learners of English in the United States of America. *International Journal of English Language & Translation Studies*, 6(2), 36-40.

Al Khaiyali, A. (2017). Pedagogical model of explicit teaching of reading comprehension to English language learners. *International Journal of English Language & Translation Studies*, 5 (3), 61-69.

Al Khaiyali, A. (2017). The use of children's picture books to enhance

- reading comprehension instruction: An exploratory study.  
*International Journal of English Language & Translation Studies*, 5  
(2), 132-143
- Pathan, M., Al Khaiyali, A., & Marayi. , Z. (2016). Teaching English as a  
foreign language in Libyan schools: Issues and challenges.  
*International Journal of English and Education*, 5 (2), 19-39.
- Pathan, M., Al Khaiyali, A., & Alsout. , E. (2015). Politeness strategies in  
apologizing among Libyan Arab female EFL learners in Sabha  
community. *International Journal of Discourse Analysis*, 5 (2), 37-54.
- Al Khaiyali, A. (2014). Fundamentals of explicit instruction of  
comprehension strategy in English language classrooms. *The Word*,  
23 (2), 5-7.
- Al Khaiyali, A. (2014). Pathways to motivate reluctant readers: Exploring  
teachers' perception of using children's picture books to increase  
English language learners' reading motivation. *International Journal  
of Applied Linguistics & English Literature*, 3(3), 1-14.
- Al Khaiyali, A. (2014). ESL elementary teachers' use of children's picture  
books to initiate explicit instruction of reading comprehension

- strategies. *English Language Teaching* 7(2), 1-13.
- Al Khaiyali, A. (2013). Advanced composition for non-native speakers of English. *TESL-EJ*, 17(2), 1-12.
- Al Khaiyali, A. (2013). Providing an instructional framework to explicitly teach reading comprehension strategies in English language learning classrooms. *The Criterion: An International Journal in English*, 4(IV), 1-14.
- Al Khaiyali, A. (2013). Exploring teachers' use of comprehension instruction in EFL classrooms. *WAESOL World Quarterly*, 1(1), 8-10.
- Al Khaiyali A. (2013). Comprehension strategy instruction in language learning classrooms: Selecting and using children's picture books for explicit reading comprehension instruction. *International Journal of English Language Teaching*, 1 (2), 1-16.

### **CONFERENCE PRESENTATIONS**

- Al Khaiyali, A. (November, 2016). *50 Years of English language teaching professional development*. IATEFL/TESOL Web Conference- Session 6.



Al Khaiyali, A. (November, 2016). *50 Years of English language teaching professional development*. IATEFL/TESOL Web Conference-Session 5.

Al Khaiyali, A. (February, 2016). *Exploring some fundamental characteristics for effective EFL teachers*. The Third International Conference-Tunisia TESOL, Tunis, Tunisia.

Al Khaiyali, A. (November, 2015). *Providing systematic models to reading comprehension instruction in EFL classrooms*. TESOL Kuwait International Conference, Kuwait City, Kuwait.

Al Khaiyali, A. (March, 2015). *Fundamentals of effective comprehension instruction in language learning classrooms*. LIF2015 - Language in Focus Contemporary Perspectives on Theory, Research, and Praxis in ELT and SLA Cappadocia, Turkey.

Al Khaiyali, A. (June, 2015). *Investigating the use of blended learning in EFL speaking classes* 24th BETA-IATEFL Annual International Conference, Sofia, Bulgaria.

Al Khaiyali, A. (February, 2015). *Exploring EFL teachers' use of blended learning in speaking classes*. The 2ed International Conference.

Tunis, Tunisia.

Al Khaiyali, A. (February, 2015). *Teaching comprehension strategies explicitly using children's picture books*. The 5<sup>th</sup> International Conference. Ahfad University for Women, Khartoum State, Sudan.

Al Khaiyali, A. (September, 2014). *Motivating reluctant ESL readers using authentic materials: Exploring the use of children's picture books to motivate ESL readers*. The 9th International and 13th National ATECR Conference. Liberec, Czech Republic.

Al Khaiyali, A. (September, 2014). *Pathways to explicit modeling of comprehension strategy instruction in ESL classrooms*. The 9th International and 13th National ATECR Conference. Liberec, Czech Republic.

Al Khaiyali, A. (July, 2014). *Pathways to explicit comprehension strategy instruction in language learning classrooms*. The 14<sup>th</sup> National Conference for Community Languages and ESOL, Wellington, New Zealand.

Al Khaiyali, A. (June, 2014). *Investigation the use of authentic materials to initiate explicit comprehension strategy*. Graz, Austria.

Al Khaiyali, A. (June, 2014). *Pathways to motivate reluctant readers: Exploring the use of children's picture books to increase English language learners' reading motivation*. The 1<sup>st</sup> TRI-ELE International Conference, Bangkok, Thailand.

Al Khaiyali, A. (June, 2014). *Providing an authentic landscape to explicit comprehension strategy instruction using children's picture books in ESL classrooms*. International Language Conference (ILC), Kuala Lumpur, Malaysia.

Al Khaiyali, A. (May, 2014). *Explicit comprehension strategy instruction without tears: Exploring the use of children's picture books to initiate comprehension strategy instruction in language learning classrooms*. The 4th International Conference on Foreign Language Teaching and Applied Linguistics (FLTAL), Sarajevo, Bosnia and Herzegovina.

Al Khaiyali, A. (May, 2014). *Pathways to explicit modeling of comprehension strategy instruction*. KOTESOL National Conference, Seoul, South Korea.

Al Khaiyali, A. (2014, February). *Guidelines for selecting Picturebooks to Explicitly Teach Reading Comprehension Strategies*. Hawai'i TESOL, Honolulu, Hawaii, USA.

Al Khaiyali, A., & Nasrin, N. (2014, February). *Understanding Cultural Challenges of Arab ESL Students in the United States*. The 10<sup>th</sup> International Globalization, Diversity, and Education Conference, Washington State University, Spokane, USA.

Al Khaiyali, A. (February, 2014). *Motivating Reluctant and Aliterate ESL Readers Using Picture Books*. Spokane ESL Conference, Spokane, WA, USA.

Nasrin, N., & Al Khaiyali, A. (February, 2014). *Cultural and Linguistic Considerations in Teaching Arab ESL Students*. Spokane ESL Conference, Spokane, WA, USA.

Al Khaiyali, A. (2013, October). *A Framework for Comprehension Strategies Instruction in Language Learning Classrooms*. WAESOL, Seattle, WA.

Al Khaiyali, A. (2013, September). *ESL Elementary Teachers' Use of Children's Picture Books to Initiate Explicit Instruction of Reading*

- Comprehension Strategies*. ITESOL, The University of Utah, Salt Lake City, Utah, USA.
- Al Khaiyali, A.(2013, May). *Engaging EFL Learners to Develop Comprehension Strategies Using Picture Books*. Sunshine State TESOL, Orlando, Florida.
- Al Khaiyali, A (2012, November). *Promoting basic comprehension skills using children's picture books as supplementary materials in EFL classrooms*. ORESOL, Portland, Oregon, USA.
- Al Khaiyali, A. ( 2012, October). *Promoting reading comprehension strategies using picture books as supplementary materials*. WAESOL , Seattle, Washington, USA.
- Al Khaiyali, A. (2011, February). *Using children's picture books to teach text comprehension skills; Theory and Practice*. Spokane Regional Conference. Spokane, Washington, USA.
- Al Khaiyali, A. (2010, October). *Promoting vocabulary and comprehension skills using children's picture books*. WAESOL, Seattle, Washington, USA.

Al Khaiyali, A. (2010, October). *Using Children's literature to teach basic language learning skills (Reading, Listening, Speaking, Listening)*. NYTESOL, Albany, New York, USA.

Al Khaiyali, A. (2010, September). *Promoting Language learners' language literacy skills using children's picture books*. GATESOL, Atlanta, Georgia, USA.

A Khaiyali, A. (2009, February). *Using Children's picture books to teach language learning skills*. Spokane Regional Conference. Spokane, Washington, USA.

Al Khaiyali, A. (2005, June). *African languages' variations and Arabic Language resources*. Sebha University, Sebha, Libya.

## **SYMPOSIA**

Al Khaiyali, A. (March, 2019). *World child rights convention and its relevancy to Libyan law*. Law and Human Rights Symposium, Sabha Municipality, Sabha-Libya.

Al Khaiyali, A. (March, 2017). *Irregular migrants concerns from South of Libya to South of Mediterranean Sea*. Migration Over-line Symposium, Sabha Municipality, Sabha-Libya.

Al Khaiyali, A. (April, 2016). *Scaffolding speaking skills in EFL classrooms using task-based activities*. Speak Up Symposium, Sabha University, Sabha-Libya

Al Khaiyali, A. (March, 2014). *Exploring the Main Factors of Reading Reluctance Among Elementary English Language Learners*. The Palouse Foreign and Second Language Symposium, Moscow, ID, USA.

### **WORKSHOPS & TRAINING PROGRAMS**

Arab Institute for Human Rights: *introducing Life Skills & Citizenship Education in Libya* (December, 2018). Djerba, Tunisia.

Iwatch-Transparency Palestine-Transparency International, Belgium: *The system of transparency in local governance bodies in Libya*. (July 2019), Tunis, Tunisia

UNICEF Libya: *A workshop TOT on "Child Rights"* (November,2017). Tunis, Tunisia.

Peace Change Initiative in cooperation with The International Organization of Migration (October, 2017). *The Analysis of Conflicts and*

- Mediation as Peace and Reconciliation Tools*. Tunis, Tunisia.
- EU in partnership with Nicosia Municipality. (September, 2016).
- Mechanisms for municipal councils to exercise administrative control and evaluation of municipalities performances*. Nicosia, Cyprus.
- TESOL International Association. (March, 2014). *Communicative Teaching Strategies Using Picture Books as Reality for Each: Tellability*. Portland, OR, USA.
- TESOL International Association. (March, 2014). *Essentials of Pronunciation Teaching and Learning*. Portland, OR, USA.
- The School of Teaching ESL. (February, 2014). *Strategies for Working with Diverse Student Populations in IEPs*. Seattle, Washington, USA.
- TESOL International Association. (January, 2014). *15 Content-based Activities for Incorporating Pronunciation Instruction Across The Curriculum*. TESOL Virtual Seminar.
- WSU President's Teaching Academy (January, 2014). *Graduate Teaching Workshop*. Washington State University Graduate School, Pullman, Washington, USA.
- Highline Community College. (October, 2013). *An Integrated and Manageable Approach to Teaching Writing*. Seattle, Washington, USA.



WSU President's Teaching Academy (2013, January). *Graduate Teaching Workshop*. Washington State University Graduate School, Pullman, Washington, USA.

### **COURSES TAUGHT THROUGHOUT TEACHING CAREER**

Research and academic paper writing (Seventh Semesters) **2016-2017**

General pre-intermediate English (Pre-first Semesters) **2016-2017**

Research Writing Seminars (Seventh Semesters) **2015-2016**

Teaching Methods II (Sixth Semesters) **2015-2016**

Essay Writing Strategies and Skills (Fourth Semesters) **2014-2015**

Understanding second language acquisition to students at first and second university levels. **2006-2008**

Methods of research writing for third year students at university levels  
**2007-2008**

Introduction to writing for first year students at university levels

English for specific purposes for Law students **2006-2008**

Comparative linguistic for first year at university level **2007-2007**

English for specific purposes for students in administrative discipline

**2003-2007**

English for specific purposes for high school students **2000-2003**

General English language for seventh grades **1999-2003**

General English language for eighth grades **1999-2003**

Teaching basics of Arabic language and Classic/Standard Arabic **1999-2000**

**AWARDS & GRANTS**

*Foreign Scholarship Award*, The Ministry of Higher Education, Sabha

University Libya **2008-2014**.

*Designing Infrastructure Technology in Middle Schools Overseas* (Needs

Analysis) The Libyan Case, 157,000 USD, **2012**.

Libyan Ministry of Education, The National Teaching Award for the year

Sabha, Libya, **2003**.